

## Judi Robinovitz Associates Educational Consulting

- LD & ADHD Support
- Academic Tutoring SAT, ACT, FCAT Prep.
- Study & Organization Skills
- > Florida Virtual School Support
- Our I-on-I Private School & Small Classroom Advantage
- Boarding School Placements (Therapeutic & Traditional)
- College Planning

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#### **Overview**

Score At The Top comprises several family-owned, full-service learning centers and schools throughout Palm Beach and Broward Counties (with more scheduled to open soon). For over 30 years, we have provided an integrated array of academic support and guidance services to students of all ages, highlighted by:

### **Academic Support:**

- Motivational tutoring in all subjects
- Study & organization skills
- Test prep: SAT, ACT, FCAT, SSAT, TOEFL, GRE, GMAT, LSAT, GED, and more
- Accredited private school (full-time & part-time)
- Courses for academic credit
- Summer school
- Florida Virtual School support
- Services for students with learning disabilities and ADHD

#### **Academic Guidance:**

- College counseling
- Boarding school planning
- Local school selection
- Graduate school admission
- Therapeutic boarding school, RTC, and wilderness placements
- School placement for students with learning disabilities and ADHD
- Curriculum planning & support for homeschooling families

We are proud to be the only such personalized learning centers/schools accredited in Palm Beach County by SACS CASI (Southern Association of Colleges and Schools Council on Accreditation and School Improvement, part of Advanc-ED), reflecting our ongoing dedication to quality services that help our students score at the top of their potential.





### LD & ADHD Support

A learning disability or attention deficit (ADHD) impacts how a student processes information, affecting organization, retention, and expression. The skilled tutors and teachers at Score At The Top can help a student with a learning disability or attention deficit to master academic subjects, learn coping strategies and compensatory skills, become better organized, and build confidence. We have worked with hundreds of students with a wide variety of learning and attention issues, successfully helping them to **score** at the top of their potential.

Students with learning disabilities or attention deficit disorder may experience some of these challenges:

- See letters reversed or half-there
- Hear only part of a story or word
- Struggle with short-term memory or experience difficulty recalling a word from memory
- Have limited patience for the learning process
- Appear confused and lack self-confidence
- Read slowly and with less-than-full comprehension
- Misspell words
- Struggle with the writing process
- Have limited facility with numbers, calculation, and reasoning
- Be focused one day but not the next
- Become distracted by background noise or visual stimulation
- Take more time to start and finish tasks
- Lack the ability to plan ahead, and fail to complete tasks
- Forget to do homework or study
- Process information slowly, needing "think time" to respond
- Struggle to simultaneously listen to a teacher's lecture and take notes
- Ask the same questions over and over
- Be disorganized and not manage time effectively
- Feel lonely, rejected, shame, fear, low self-esteem, anger



### LD & ADHD Support

(continued)

To help students overcome these challenges, Score At The Top's sensitive tutors and teachers implement a variety of techniques — including Orton-Gillingham, Lindamood-Bell, and Wilson — during their sessions together. They:

- Review previous lessons to reinforce learning
- Capitalize on a student's strengths
- Use multi-sensory materials in a tactile-kinesthetic approach
- Give both verbal and written directions
- Keep instructions simple
- Use more than one example
- Incorporate visual aids when teaching
- Create flashcards and flowcharts
- Create mental pictures
- Use mnemonic devices
- Create outlines with the student
- Highlight key points and concepts
- Break lengthy lessons and assignments into shorter segments
- Put only one question on a piece of paper to avoid distraction
- Work slowly to allow time for processing
- Speak slowly and clearly
- Repeat directions, ideas, and explanations
- Frequently ask questions to check for understanding
- Have the student "teach" the tutor
- Relate new concepts to a topic already learned
- Connect content to the student's real-life experiences
- Make sure every session is hands-on and highly interactive
- Combine direct teaching with guided practice
- Take short breaks when necessary
- Select the quietest room for tutoring sessions
- Continually give positive reinforcement and encouragement



### LD & ADHD Support

(continued)

We provide structured, consistent learning sessions that include:

- ✓ Review of previous lessons
- ✓ Overview of topics to be presented
- √ Summary at end of session
- ✓ Emphasis of key concepts
- √ Timeline for completing assignments
- ✓ Clearly defined expectations and student's responsibilities

Our founder, Judi Robinovitz, recognized firsthand the value of these strategies when her son Jason was growing up. Diagnosed in elementary school with dyslexia and ADHD, Jason became a successful student because of the almost-daily support he received from Judi's dedicated tutors. Jason graduated from a top-tier law school and passed the Florida Bar Exam the first time; after practicing law for five years he joined the family business as the Chief Operating Officer of all Score At The Top Learning Centers & Schools! The strategies that worked best for Jason, and other students like him, remain with Score At The Top today to ensure every student's success.



### **Tutoring/Academic Coaching**



Score At The Top provides I-on-I motivational tutoring – blended with study skills – in all school subjects (grades K-I2 and college). Our academic coaching services, designed to meet individual needs, are tailored to each student's curriculum and

learning style. Students are carefully matched to tutors to create effective mentoring relationships. Because we firmly believe in collaboration and close contact with students' parents, our tutors email a session summary report after every tutoring session. Sessions are conducted either in private, distraction-free tutoring rooms in our learning centers, in students' homes, or live/via Internet.

Score At The Top gives students all the tools they need to succeed. As a company of degreed professionals, Score At The Top specializes in tutoring based upon encouragement, sensitivity and expertise. Our seasoned tutors provide both the inspiration



and knowledge a child needs to earn higher grades – and increased self-esteem and confidence. Our students average a full grade higher after only a few months of tutoring. The value of increased confidence derived from expert tutoring? Priceless.

In addition to providing top-quality tutoring in all school subjects, we mentor students taking courses through Florida Virtual School or any other distanceeducation provider.

Whether a student is falling behind in school or wants to get ahead, our tutors have what it takes to make any student succeed. At Score At The Top, miraculous turnarounds happen every day! Improving a student's grades – and study skills – is just a matter of time and patience combined with the expert tutoring we provide. Students who tutor with us gain an edge in school, giving them the opportunity to **score at the top** of their potential!

### Virtual Learning with Score At The Top

If a student lives too far from one of our learning centers, we can still help! Score At The Top offers virtual tutoring services whereby a student and tutor meet for live sessions over the Internet. Today's technologically savvy students feel right at home with our virtual learning sessions.



### **Study Skills**



Study skills level the playing field for all students. They are skills that students need to "wake up," become engaged in learning, and build confidence. For those who have traditionally struggled in school, study skills help them get organized, study smarter, and take control of their own

learning so they can achieve success in school and beyond.

At Score at the Top, we know that *how* a student studies determines *what* he or she retains. That's why we weave study skills into the fabric of our academic coaching. As tutoring sessions build study skills, our students discover how much easier it can be to:

- ✓ Manage time
- ✓ Organize backpacks & notebooks
- ✓ Improve memory
- √ Complete homework
- ✓ Read textbooks

- ✓ Take notes
- ✓ Study for & take tests
- √ Communicate with teachers & parents
- √ Complete long-range assignments
- ✓ Set goals

With improved study skills, a student will be able to recall historical events and dates in a meaningful way, find the main idea in a passage, attack complex math problems with ease, effectively prepare for tests, and manage deadlines by avoiding procrastination. Students enhance their sense of well-being when they utilize their own strengths to memorize and learn. Personal organizing is a style! We'll do the tailoring that turns information into knowledge, and knowledge into skill. Good grades will follow!

Excelling at sports requires years of strengthening and maintaining basic skills necessary for success. No parent should expect a child to pick up a ball and become a starting-team star. Academics are no different. Without training and mentoring, many students with genuine ability fumble along without reaching their goals. Score At The Top tutors are committed to helping every child achieve maximum potential and **score at the top**.



### **Organization Skills**

A parent might wonder...

Why is my child not doing as well as expected in school? My child: studies for tests (the night before), writes assigned papers (the day before), does homework (but can't find it in the backpack), remembers all assignments (in memory, of course).



Score At The Top has a special program called TOPS (**T**otal **O**rganization & **P**lanning for **S**tudents) that resolves all of this! A TOPS mentor will evaluate a child's situation and make recommendations to help him or her create an environment that is conducive to effective learning, including:

- Where and when to study
- How much time to study
- How to study
- How to prioritize & organize

Each student's customized plan is based on school curriculum, daily activities, goals, strengths, weaknesses, study materials – and even notebook choices and backpack organization. Our techniques integrate life, study, and organizational skills to ensure that our students become confident and capable with managing their time, school work, and outside activities.

A TOPS mentor meets with a student once each week and checks-in twice each week to ensure that the plan is being followed and is working; the mentor will be there for extra support when there's a new project or unexpected test. Whether in person, by follow-up text, email, or phone, students and mentors build positive relationships that produce results.

We recognize that parents know how their teens and pre-teens should be spending their time – but that kids don't always follow their parents' advice. That's when it's time to call Score At The Top to let us use our expertise in time management and organization to create a personalized **Total Organization & Planning for School** routine. Our goal is to provide a student with the tools needed to become an independent learner who can balance school and social life.

Test Prep



#### SAT • ACT • FCAT • More!



Score At The Top offers the most effective preparation – private and small group – for standardized tests. Our test-prep curricula were designed by our founder, Judi Robinovitz. Working 23 years for the world's largest educational testing organization, Educational Testing Service, Judi developed unrivaled expertise in the field of

test preparation. As an author of the College Board's original SAT prep books and software, she literally "wrote the book" when it comes to SAT prep. Judi extended her knowledge to develop Score At The Top's own test-prep curricula for the SAT, SAT Subject Tests, ACT, PSAT, FCAT, SSAT, ISEE, LSAT, GRE, GMAT, MCAT, TOEFL, HSPT, and GED – and her propriety Strategy Workbooks are an integral part of our test-prep services.

Judi developed an extensive training program for our test-prep tutors, all of whom are degreed professionals who regularly score in the top 5% on the tests for which they tutor. Making exclusive use of real tests, our tutors blend test-taking strategies with content and confidence-building to inspire students to **score** at the top of their potential.

# Test Prep Workshops in Your School

In addition to working with students I-on-I and in small groups in our Centers, we also present test-prep workshops in schools around the country. From I-day programs to longer-term commitments, we give your students the tools they need to walk confidently into any testing situation!

We also provide professional development opportunities for teachers, giving them invaluable resources to integrate back into their classrooms.



### Florida Virtual School Support

Score At The Top tutors provide expert support and guidance for students taking courses through Florida Virtual School (FLVS) or any other distance-education providers – whether computer- or textbook-based. Such support is especially helpful for a student struggling to master a more challenging course in math, science, foreign language, or at the AP



(Advanced Placement) level. Our instruction serves the student who needs more structure and better time management skills to complete a distance-education course.

A tutor with subject expertise meets with the student as often as necessary each week to facilitate learning and progress. With each new on-line or textbook-based lesson, the tutor guides the student by means of an interactive discussion of the material to ensure full understanding. Blending study skills with content, the tutor also helps the student prepare for quizzes and tests, essays and research papers.

We have developed significant experience working with many distance-education providers, highlighted by these accredited resources:

- A Beka Book
- Brigham Young University
- Calvert School
- Florida Virtual School (FLVS)
- K12
- Kaplan University
- Keystone School
- University of Missouri
- University of Nebraska



# Our Private Schools: Score Academies An Education Like No Other!

Score Academies, our private schools, are an integral part of the Score At The Top family. The Academies are accredited by the Southern Association of Colleges & Schools Council on Accreditation and School Improvement (SACS CASI) and AdvancED. We offer an accredited private school opportunity to students who choose to learn either in a 1-on-1 setting, or through our *Small Classroom Advantage* – an integrated class group of six or fewer students.

Score Academies offer the following educational opportunities:

- Full-time school for students in grades K-12
- Courses for academic credit (part-time school)
- Virtual school for students who live out of our area
- Summer school
- Mentoring for students taking courses through Florida Virtual School and other distance-education providers
- Specialized schedules for athletes and actors
- Support for families doing their own homeschooling

Score At The Top accepts the McKay Scholarship in Palm Beach Gardens and Wellington, and our core academic courses are accepted by the NCAA Clearinghouse. Score At The Top is a proud member of the College Board.



# Our Private Schools: I-on-I Instruction

Score Academies offer both full-time and part-time accredited school opportunities to students who choose to learn in a 1-on-1 setting.

Away from crowded classrooms, learners thrive in our personalized surroundings. A student discovers, analyzes, questions, and learns – all at a pace suited to her or his needs – led by our professional teaching staff in a comfortable classroom of two: student and teacher. Our success in providing I-on-I accredited schooling to students is a product of our flexibility as well as breadth of services and courses.

Some students attend our private school because they want the best education — one provided exclusively as a I-on-I mentoring experience between teacher and student. Others come to us when they "hit a bump in the road," or because their learning disability or ADHD has negatively impacted their schoolwork, so the traditional school setting is no longer working. We help them to refocus and stabilize their education to the point where they can eventually choose whether to re-enter a traditional classroom or continue with our unique school. Still others come to us to advance their education because they learn more quickly and easily than others their age. Bored in a regular classroom, they need an accelerated and challenging curriculum in order to stay on track and make progress. Whatever the reason, I-on-I schooling is malleable enough to meet the needs of any situation. Students have earned their high-school diplomas at Score At The Top and successfully continued their education in 4-year colleges.

A I-on-I education at Score At The Top means that a student will learn in a traditional teacher-student classroom setting with ONE MAJOR EXCEPTION: he or she will be the only student in the classroom with the teacher! The student will have teachers who specialize in each subject; together, they will follow a schedule of daily classes designed for that student.

We have successfully worked with several public, private, and boarding schools across the country to help their students get back on track.



# Our Private Schools: 1-on-1 Instruction

(continued)

The Head of School will work with parents to determine their child's educational needs, and then design an academic program, select the best teachers, and establish a schedule to match those unique needs.

A typical full-time student takes 4-5 core academic courses and up to 2 electives each semester. The student attends I-on-I classes for approximately 20 hours/week, usually Monday through Friday. Some students, however, prefer to attend school four days/week, giving them more time to pursue other activities.

We also create special programs for part-time students, such as a plan that combines independent study with scheduled class time (that works well for a motivated, high-achieving student), or one in which a student takes some classes at Score At The Top and other classes in a traditional school or on their own. Some students need a teacher for core curriculum classes but only need supervision for electives.

One-on-one schooling can also incorporate Florida Virtual School for some or all of the classes, with a Score At The Top teacher to mentor the student successfully through the curriculum. In this case, fewer contact hours may be needed.

The school day can start as early or as late as necessary, based on the time of day when a student learns best, and taking outside activities into consideration. Some students have a short study hall following each class, while other students attend classes consecutively with short breaks between classes in order to be released earlier in the day. Still others have one study hall every day in order to reduce homework time at home. A popular option is early release on Fridays.

We register students on a rolling basis throughout the year. In fact, it's not unusual to meet with a parent one day and start the student in classes a day or two later. We recognize the importance of continuity of education and set up a schedule to get the student started as soon as possible.



# Our Private Schools: I-on-I Instruction

(continued)

Score At The Top matches the curriculum to each student's specific learning style and personal goals. Because one curriculum does not fit all students, we will recommend the best one to fulfill each family's educational plan. We offer courses in all subject areas across all grade levels, from kindergarten through 12th grade, and at all educational levels, from remedial and regular to honors and Advanced Placement. Our AP curriculum and teaching staff have been certified by the College Board.

A student can easily transition into a private or public school after studying at Score At The Top. We can even use the same curriculum as the school in which parents plan to enroll their child so that the transition is seamless.

### Virtual School with Score At The Top

If a student lives too far from one of our learning centers, we can still help! Score At The Top offers virtual teaching whereby a student and teacher meet for live classes over the Internet. Today's technologically savvy students feel right at home with our virtual learning sessions.







### Our Private Schools: Small Classroom Advantage 6:1 Student-to-Teacher Ratio



In addition to our I-on-I private school opportunity, Score Academies also offer a *Small Classroom Advantage*: a maximum of six students per class are team taught by seasoned teachers. Students thrive in personalized surroundings: each one discovers, analyzes, questions, and learns.

Teachers customize the curriculum to the needs of the students in a classroom. We work on mastery of fundamentals that may be glossed over in a larger classroom setting. That focus on fundamentals defines one of the most important qualities of our *Small Classroom Advantage*.

Parents enroll their children at Score Academy because they want the best education, one that completely engages students in a small classroom where teacher mentoring is emphasized. Families also come to us to accelerate the education of their children, who learn more quickly in a small class setting. Bored in a large classroom, they may need more individual attention or a more challenging curriculum in order to stay on track and make progress.

#### The School Focus: The 5 R's

We employ a strong core subject approach that demands critical thinking and emphasizes oral and written communication. Middle school students build upon the first three core R's (see below) to hone study and organizational skills, and high school students strive for mastery of all five R's.

- 1. Reading: comprehension and fluency
- 2. wRiting: sentences, paragraphs, essays, research papers; note-taking and study skills
- 3. aRithmetic: regular, honors, and AP courses with attention to filling gaps in foundational math skills
- 4. Reasoning: critical thinking applied to all subjects
- 5. Relating: interdisciplinary teaching and learning



## Our Private Schools: Small Classroom Advantage 6:1 Student-to-Teacher Ratio

(continued)

#### **Small Classroom Advantages:**

- Individualized instruction that ensures grade-level mastery
- Mentoring by teachers to leverage strengths and conquer weaknesses
- Consistent teacher communication to you about your student's progress
- Interdisciplinary and interactive, multi-sensory learning
- · Roundtable discussions that engage all students
- Student-teaching opportunities to strengthen understanding
- Emphasis on writing across all subject areas
- Continual reinforcement of essential math skills
- · Student-directed research and projects in history and science
- Attention to current events that tie learning to "real life"
- · iPads and laptops to enhance classroom teaching
- Community service opportunities
- Field trips

Our curriculum is guided by the Florida Sunshine State Standards and the Common Core for Mathematics and English. Teacher-directed learning and textbooks may be supplemented with state-of-the-art online learning tools.

The Advantage offers courses in all subject areas. Our AP curriculum and teaching staff have been certified by the College Board, and our core academic courses are accepted by the NCAA, allowing athletes to incorporate these grades into their eligibility GPA.



### **Guidance & Educational Planning**



Choosing a school, college, or graduate school can be a daunting decision. Few parents or school counselors have the extensive resources needed to guide a student toward the best choice. Further complicating the situation is the unprecedented increase in applications over the last several years that has made the

admissions process more competitive and complex than ever. To be successful, a student must stand out.

That's where the educational consulting services of Judi Robinovitz, Certified Educational Planner, play a pivotal role. Judi and her staff offer a high level of personalized guidance that students may not get in school.

Since 1980, thousands of families have turned to Judi, a seasoned professional who partners with students to help them choose and apply to the "best fit" schools, colleges, and graduate schools.

Because Judi travels across the county to visit dozens of campuses every year – meeting with admission officers and students, touring the facilities, and learning about the current campus culture – her personal insight provides a student with a much deeper understanding of each school or college than can be conveyed in a college viewbook, selection guide, or website.

In a nutshell, we teach our students how to truly distinguish themselves from other qualified applicants, thus increasing their potential for acceptance to their top choices. In fact, more than 90% of our students have been accepted to their first- or second-choice schools, colleges, and grad schools.

Judi and her staff provide expert guidance for:

- College
- Graduate
- Boarding and local schools
- Therapeutic boarding schools & wilderness programs
- Summer programs
- Schools for students with learning or attention challenges
- Curriculum planning & support for homeschooling parents



### **Boarding School Planning & Placement**

If the local schools don't meet a student's needs – especially if the student has a learning disability, executive function disorder, non-verbal learning disability, or attention deficit – parents may want to consider a boarding school where their child can flourish academically and socially. With hundreds of accredited boarding schools throughout the USA, Canada, and Europe, selecting the right one can be complicated. Few parents have the resources needed to identify the best choices.

That's where the specialty services of our founder, Judi Robinovitz, Certified Educational Planner, play a pivotal role. Judi offers a high level of personalized counseling to students and families, helping them choose and apply to the "best fit" boarding schools.

Because Judi travels across the county to visit several boarding schools every year – meeting with admission officers and students, touring campuses, and learning about the current campus culture – her personal insight provides a family with a much deeper understanding of each school than a boarding-school viewbook or website can convey. And her personal relationships with admission directors facilitate her presentation and discussion of a student before he or she even applies.

#### A FULL RANGE OF SERVICES

Judi's expertise puts a student ahead of the pack with cutting-edge advice on how to stand out during the boarding-school application process. Her counseling includes a full range of services:

- Consultations with and support for the family throughout the planning process and the entire term of placement in boarding school
- **Complete student evaluation** (academic records, student's activities and interests, strengths and weaknesses, goals, psycho-educational evaluation if applicable)
- **Identifying the boarding schools** where the student will be most successful in terms of academics, special interest activities, personal growth, religion, location, and student body size



### **Boarding School Planning & Placement**

(continued)

- Creating a **profile** of the student for presentation to boarding-school admission directors for **pre-screening**, thus expediting a successful placement
- Providing the student and parents with **information** about each selected boarding school
- Preparing a student and parents to make the most of **boarding school visits** and interviews; debriefing after school visits
- Assistance with **application essays** (from brainstorming ideas to editorial reviews of each draft and the final essays)
- Thorough boarding-school application review
- Communicating with school admission directors throughout the planning and application process
- **Review** of student's **academic progress** throughout the term of placement, on a schedule consistent with the boarding school's policies for consultant communications
- Remaining in the "loop" with the family and boarding school throughout the term of placement (e.g., advocating for the student, working as part of a team to resolve problems that may arise)



## Therapeutic Boarding School & Wilderness Placements

Family in crisis? We can help a troubled teen, adolescent, or young adult who exhibits any of these behaviors:

- ✓ Substance (drug or alcohol) abuse
- ✓ Oppositional/defiant behavior
- √ Depression or anxiety
- ✓ Anger or aggression
- ✓ Erratic mood
- ✓ Poor choice of friends
- √ Inappropriate decision-making
- ✓ Self-destructive behaviors
- ✓ Spoiled, materialistic, unappreciative
- ✓ Low self-esteem
- ✓ Lack of motivation or refusal to attend school
- ✓ Underachieving or failing in school
- ✓ Suspension or expulsion from school
- ✓ Trouble with the law
- ✓ Acting-out, out-of-control behavior
- ✓ Sexual identity and promiscuity issues
- √ Runaway patterns
- ✓ Eating disorder
- √ Adoption or abandonment issues
- ✓ Maladaptive behaviors resulting from trauma or abuse
- ✓ Negative behaviors associated with a Non-Verbal Learning Disability
- ✓ Not moving forward in life
- ✓ LD or ADHD in combination with any of the above



# Therapeutic Boarding School & Wilderness Placements

(continued)



With so many wilderness programs, therapeutic boarding schools, and residential treatment centers available, selecting the right one, especially in a time of crisis, can be an overwhelming experience. Barraged by conflicting – confusion, desperation, frustration – parents may not be able to

determine on their own which therapeutic school or program best meets their situation and the needs of their child. Relying on Internet marketing or a friend's recommendation, parents can easily make the wrong choice, putting their child's life in further jeopardy. In fact, many therapeutic schools and programs prefer to work with educational consultants because we can paint an accurate, objective picture of a student and help insure the integrity of the therapeutic school's population and milieu.

That's where the specialty services of our owners, Judi and Jason Robinovitz, play a pivotal role. They are always ready to help families find the answers to the most commonly asked questions:

- How do we know if residential treatment is necessary?
- Would a wilderness therapy program be a good choice?
- With the hundreds of therapeutic boarding schools and residential treatment centers out there, how can we tell which would be best for our child?

Judi and Jason expertly guide parents through the complex maze of therapeutic placement options:

- Therapeutic wilderness programs
- Emotional-growth & therapeutic boarding schools
- Residential treatment centers
- Small residential programs
- Extended clinical assessment & crisis stabilization programs
- Transport services
- Drug/alcohol detox & rehabilitation programs
- Eating disorder treatment & aftercare programs



# Therapeutic Boarding School & Wilderness Placements

(continued)

Judi and Jason travel extensively to stay abreast of current therapeutic boarding school and program offerings, staff changes, population mix, and therapeutic milieu at hundreds of facilities. In this realm of high-risk work, nothing replaces the fastidious assessment and scrutiny that comes from our ongoing visits to therapeutic schools and programs – and from our following our students throughout their term of placement. We are among the most traveled consultants in our profession, which gives us the ability to accurately recommend the best wilderness programs, therapeutic boarding schools, and residential treatment centers for a child – as well as specific therapists. We literally go the distance.

We start the process by getting to know as much about a child and family as possible, assembling and evaluating a detailed history of the child's behavioral and academic history – from parents, from therapists and psychiatrists with whom the child has interacted, and from clinical and academic records. After identifying and discussing with parents the best placement options for their child, we present the resulting detailed profile to their admissions and clinical directors. Because we have successfully placed so many at-risk students and have an established reputation for providing some of the most informative student profiles, those directors are more inclined to accommodate our placement – and even scholarship – requests. In fact, they continually tell us that we have a special gift when it comes to making the best therapeutic school and program matches for our clients.

But that's not where it ends. We remain in the loop with parents and schools throughout the entire term of placement, monitoring a student's progress, advocating for the student, and ensuring that a student's and family's needs are being fully met. We even help a family plan the next steps after a therapeutic placement.

In effect, we know which wilderness, therapeutic boarding schools, and residential treatment centers really work!



### **College Counseling**

Sending children to college is one of the largest investments families may ever make, second only to buying a home. With more than 2,000 accredited 4-year colleges in America, selecting the right one can be a daunting decision. Few parents or school counselors have the resources needed to guide a student toward the best college choice. The unprecedented increase in college applications over the last several years has made the college admissions process more competitive and complex than ever. To successfully navigate these turbulent waters of college admissions, a student must stand out and truly demonstrate why he or she is such a great match for each college under consideration.

That's where our specialty college-planning services play a pivotal role. As a Certified Educational Planner, Judi offers a high level of personalized college counseling students might not get in high school. Since 1980, thousands of families have turned to Judi, a seasoned professional who partners with students to help them choose and apply to the "best fit" colleges that will foster their academic and social growth.

Because Judi travels across the county to visit dozens of colleges every year — meeting with admission officers and students, touring campuses, and learning about the current campus culture — her personal insight provides a student with a much deeper understanding of each college than can be conveyed in a college catalog, guidebook, or website.

Judi has developed significant expertise in college planning for students with learning disabilities, executive function disorders, non-verbal learning disabilities, and ADHD/ADD. Having successfully been through the process as a mother of a dyslexic ADHD son, she's even more sensitive to the college needs of these special students.

In a nutshell, we teach our students how to truly distinguish themselves from other qualified applicants, thus increasing their potential for acceptance to their top-choice colleges.

Our families continually tell us about the two things we do best – take the stress out of college planning and give their children an edge.



#### **Our Vision & Mission:**

To be the learning environment of choice

To provide expert support and guidance to students, inspiring their intellectual curiosity, and motivating them to academic success

www. Score At The Top. com